INTRODUCTION

• Welcome by Brad Willson, Asst. Superintendent
• Principal’s Message

Agenda:
• Loan Agreement
• Damage & Maintenance Agreement
• Acceptable Use Policy
• Protecting Students at School
• Student Safety at Home
• Student Resources

• Format for Questions
  • Q&As will be posted on the web site
  • Email info@usd230.org
**Why 1-to-1?**

- The district’s Vision includes the phrase, “Provide World-class Results,” which means students need world-class educational tools.
- Supporting the district’s Mission, the goal is to, “To be a school district that engages students to learn, create, adapt, and succeed in an ever-changing world.”
- What does the 1-to-1 program mean for our students?
  - Learn key 21st Century skills
  - Become college and career ready
  - Single mobile devices means enhanced access to resources in and out of the classroom
  - Provides a tool for creating work and completing assignments
LOAN AGREEMENT

This document outlines parent and student responsibilities.

Key points:
• Each student will receive a MacBook Air, charger and a protective case.
• MacBook Air features:
  - 720p Camera Enabled
  - 9-hour Battery
  - Intel Processor
  - Wi-Fi Enabled
  - Flash Storage
  - Thunderbolt and USB 3
  - LED Backlit Display
  - Multi-touch Track Pad
• Similar to loaned athletic equipment.
• Common sense care of the computer is requested.
LOAN AGREEMENT

Key points (cont.):

• Students will have the same laptop throughout their time in the district.
• The computers will be checked out for use during the school year, and will not be available during the summer.
• Failure to return the computer will require a $900 reimbursement to the district.
• Please don’t deface or destroy the computers.
• Laptop should stay in the supplied case at all times.
LOAN AGREEMENT

Key points (cont.):
- Laptops must be charged at night, and brought to school each day.
- Computers are not available for purchase due to tax laws and trade-in value that helps sustain the program.
- Students who opt-out will receive a loaner computer to use as needed during the school day.
  - Note that many assignments will require computers to complete.
DAMAGE & MAINTENANCE AGREEMENT

Key points:

• A $20 maintenance fee will be charged annually to cover use, maintenance, and replacement.
  • The amount was based on Spring 2015 usage and damage, and board approved in June.
  • It does not replace the annual instructional fee.
  • Those qualifying for free lunch benefits are waived.

• Routine maintenance issues and malfunctions not due to visible physical damage will be completed at no cost to the student.
**DAMAGE & MAINTENANCE AGREEMENT**  
Key Points (cont.):  
- First-time accidental damage that requires repair or replacement will be assessed by the Technology Department, and the cost paid at a rate of 80% by the district and 20% by the student.  
- Subsequent repairs due to accidents will be completed with an increasing co-pay by the student.  
- In no case shall the amount be greater than the $900.  
- Willful or negligent damage is not covered by the agreement, and replacement or repair is the responsibility of the borrower.
Key points:

• Each year, families and students show their acceptance of the district’s Acceptable Use Policy (AUP) during enrollment.
• It outlines what is expected of students as they utilize district technology.
• The use of technology is a privilege, not a right.
• All users are responsible for good behavior.
• School rules related to behavior and communication apply to use of technology.
• District technology should not be used for illegal or inappropriate use at school — or off school grounds.
• Violating the policy will result in disciplinary action, including possible loss of technology.
ACCEPTABLE USE POLICY

Key points (cont.):
• The AUP reminds students not to post any personal information online.
• Students shall not plagiarize and respect copyrights.
• The district is in compliance with federal and state laws related to Internet use.
  - Children’s Online Privacy Protection Act
  - Kansas Children’s Internet Protection Act
PROTECTING STUDENTS AT SCHOOL

Key Points:

• Educating students about safe Internet practices is critical to safety and security.
  • Schools provide Digital Citizenship curriculum.
• In addition, systems are in place to help provide boundaries and limit breaches in security.
  • Lightspeed, a filtering system, provides appropriate access while using the district network.
  • Data policies and procedures, including data encryption and a firewall, secure student information.
  • The technology management system for Macs allows devices to be “wiped” if lost or stolen.
Key Points:
• Learning doesn’t end when students leave school.
• Having a laptop for use at home supports educational opportunities.
• Families need to make safety choices that reflect their values.
• Have a discussion with your student about expectations and boundaries.
• Monitor laptop and Internet use at home.
STUDENT SAFETY AT HOME

Key Points (cont.):

- Recommended resources are listed in the Parent Guide and online at www.usd230.org/1to1.
- The district, based on a parent committee recommendation, will not filter Internet usage off grounds.
- An option does exist for parents to have additional filtering away from school.
  - Note that the filter is not foolproof and there is no guarantee that it will always deny access to inappropriate material.
  - See a school representative after the meeting to request an opt-in form.
STUDENT RESOURCES

Key Points:
• Laptops will be handed out to students in late August.
• Deployment day will be focused on training for students, including basic use, care, expectations and overview of key applications.
• A student intranet site has been created as a resource for students, including many of “how to” topics.
• Media Centers will be the central point for requesting additional assistance.
• A team of teachers at each school has received specialized training and can support student use.
CONCLUSION

• Tables are available outside of the auditorium for use while filling out forms.

• Please turn in forms before leaving.

• If you have questions, you are welcome to:
  * Email us at info@usd230.org
  * Fill out a question card and leave it at the table.
  * Representatives will be available after the presentation.